

## The National Sensory Impairment Partnership

The National Sensory Impairment Partnership (NatSIP) is a unique national partnership of professionals and the main voluntary organisations working with children and young people with sensory impairment (SI) and their families. www.natsip.org.uk is a major gateway for SI professional practice.

NatSIP has partners and affiliates from SI Voluntary and Community Sector (VCS) organisations, Local Authority specialist support services (including post 16 providers), special and mainstream schools and colleges and professional bodies.

The purpose of NatSIP is to improve outcomes for children and young people with sensory impairment through joint working by all who have an interest in the success of these young people.

We encourage everyone working to improve the lives of children and young people with sensory impairment to become involved with NatSIP.

NatSIP is resourced through affiliation subscription, contributions from partners and NatSIP activities.

Specific projects may be commissioned through government funding. A two-year contract for the provision of specialist information, advice, support and training to improve the outcomes for children and young people with sensory impairments, in the context of the wider SEN reforms, was agreed between NatSIP and the Department for Education in April 2013.

Details, resources, guidance, and outcomes from the NatSIP workstreams can be found on the NatSIP website: http://www.natsip.org.uk/

In summary, the main NatSIP workstreams are to:

Objective 1: Improve outcomes benchmarking and quality of management information on CYP with SI

Objective 2: Support implementation of the SEND reforms

Objective 3: Identify how funding reforms for schools, settings and colleges support SI learners in the

context of the Equality Act 2010

Objective 4: Advise on teaching and learning strategies to support the curriculum reforms

Objective 5: Create an online resource portal for sensory impairment

Objective 6: Further develop specialist skills – workforce development

Objective 6a: Further develop specialist skills for BSL and sign support

Objective 6b: Further develop resources to support braille literacy in blind children

Objective 6c: Support multi-sensory impairment/deafblind Intervenors for children and young people

Objective 7: Support post 16 transition pathways for young people with sensory impairment

NatSIP web site:

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