



## Ofsted Learning Event: How to be 'Outstanding'

Friday 20 November 2015

Friends House, 173—177, Euston Road, London NW1 2BJ

# AGENDA

09:30	<b>Registration, refreshments and networking</b>	
09:40	<b>Welcome and introductions</b>	Lindsey Rousseau
10:00	<b>Keynote address: What does 'outstanding' really look like?</b> The new inspection framework and its implications for SI, Dealing with challenging behaviour. How to demonstrate progress The role of governors	Mary Rayner, Ofsted
11:00	<b>The residential element of Ofsted</b> The differences between residential schools framework and children's homes, common pitfalls, what is required to avoid 'inadequate' judgements	Helen Humphreys, SC HMI
12:00	<b>Safeguarding</b> What special schools need to do to ensure robust safeguarding is in place, common pitfalls Ofsted have identified during inspections. Sharing the experience.	Claire Dorer, NASS
13:00	<b>Lunch</b>	
13:45	<b>Progress</b> Progress without levels—what outcomes are important and how to evaluate?	Lucy Leith, Knightsfield School
14:30	<b>Planning for improvement and Maintenance</b> Participants share their experiences, including what they did to im- prove, and what was learned from the experience of a less-than- favourable judgement.	All
15:15	Plenary and next steps	
15:45	<b>Tea and close</b>	