

## Activities within the NatSIP contract with DfE for 2017 -18

*“Every teacher is a teacher of children with SEN and disabilities”*

Objective 1: to enhance the capacity and knowledge base of the front line workforce
<p><b>1.1 NatSIP website:</b> accessible for TAs through to SENCOs, as well as specialist SI professionals. This will include:</p> <ul style="list-style-type: none"> <li>• Enhancements to the Sensory Learning Hub</li> <li>• Development of What Works guides, including Technology</li> <li>• Find a specialist - directory of where to find specialist advice</li> <li>• Training calendar with links to both face to face training and webinars/ online courses</li> <li>• A way to link to the website to provide simplified ‘to do’ tips</li> </ul>
<p><b>1.2 Online Training:</b> continue to offer online training to mainstream workforce through offering more free places. This will allow training of more front line staff and through training more tutors also ensure a growing number of specialist teachers are equipped to help train the mainstream workforce and see this as part of their role.</p> <ul style="list-style-type: none"> <li>• Recruiting more learners and schools/settings</li> <li>• Update and develop an OLT FE module for HI and VI</li> </ul>
<p><b>1.3 Development of face to face training and support materials for SENCOs</b> so that they are better able to support the mainstream workforce and deliver on Chapter 6 of the CoP. As well as SENCOs in schools and colleges we will target groups of what are sometimes referred to as ‘super SENCOs’. The aim is for SENCOs to promote best practice and knowledge through their networks.</p> <ul style="list-style-type: none"> <li>• SENCO training – super SENCO events with regional SENCO forums</li> <li>• Approach SENCO qualification providers for slots on SENCO course for more general awareness</li> </ul>
<p><b>1.4 Develop a mainstream training pack</b> that can be used by all sensory impaired services in their work with local mainstream schools when they are delivering training. This will be developed from the best practice currently underway in some services and will support greater use of SI services whilst growing expertise in the mainstream workforce.</p> <ul style="list-style-type: none"> <li>• The mainstream school training pack - linked to online resources through the training hub</li> </ul>
<p><b>1.5 Promote the work being done by NHS England and Public Health England to create an awareness of the importance of hearing well and understanding the challenges faced by children who need additional support to hear.</b> This will be as part of an integrated approach to understanding the context of hearing impairment and good classroom practice in relation to noisy environments and the impact on learning for children with HI.</p>
<p><b>1.6 Technology</b> - easy to use technology information and engagement events for mainstream schools and colleges to support the use of technology and raise awareness of what else is available.</p> <ul style="list-style-type: none"> <li>• Production of training pack to support the events</li> </ul>
<p><b>1.7 Face to face training for TAs and support staff</b></p> <ul style="list-style-type: none"> <li>• On line streaming and recording/accessibility (pilot) of suitable courses/events</li> <li>• 2 day TA courses - VCS/LA partners working together to deliver training (HI/MSI and VI )</li> </ul>
<p><b>1.8 Examination access</b> – online awareness raising resource (links to Equality duties, Reasonable Adjustments). To be used also as part of the schools training and awareness pack outlined above (1.5/1.6).</p>
<p><b>1.9 16 – 25yrs</b> Continued work building on last year to ensure that there is a coherent offer post 16 and post 19 especially around apprenticeships.</p> <ul style="list-style-type: none"> <li>• Apprenticeships HI and VI – regional events for providers</li> <li>• Supporting Achievement in HE (deaf students)</li> <li>• Webinar with ETF (The Education and Training Foundation)</li> </ul>

Objective 2: to develop the capacity of the SI sector
<p><b>2.1 Strengthen the Sensory Learning Hub for SI professionals</b> now it is up and running as part of the NatSIP website - through providing additional content and promoting its use to SI professionals.</p> <ul style="list-style-type: none"> <li>• Development of specialist sections</li> </ul> <p><b>2.1b Develop the training log concept further</b> and link this directly to the training calendar on the website.</p> <ul style="list-style-type: none"> <li>• CPD area/log</li> <li>• Training calendar</li> </ul>
<p><b>2.2 Train SI leaders for the future</b> and ensure SI support services can meet the needs of the new educational environment. This work follows on from our review of how to assist SI services to be fit for purpose in the new commissioning and educational environment of the future. National working days and regional learning events to take the work programme forward will include:</p> <ul style="list-style-type: none"> <li>• Developing a better understanding of commissioning and how to influence and negotiate contracts with commissioners – including awareness of Equality duties (Reasonable Adjustments). Holding training days for heads of services and commissioners to promote a better understanding and competence in commissioning for sensory services. (Commissioning Clinics)</li> <li>• Development of business models and strategic planning for sustainability in the future (SI services/LA reviews/ High Needs funding and Eligibility Framework)</li> <li>• Evaluating impact of specialist interventions on SI learners</li> <li>• Bringing together a quality evaluation framework for SI services (to demonstrate outcomes ) and a checklist of statutory obligations for SI services</li> </ul>
<p><b>2.3 Publish an evidence base of progress for MSI CYP</b> (based on Victoria School curriculum)</p>
<p><b>2.4 Develop a new framework for the support and deployment of CSWs</b></p> <ul style="list-style-type: none"> <li>• A framework to provide clarity to education providers on the role, skills and qualifications needed to meet CYP individual educational needs and outcomes (reference Dept of Work and Pensions).</li> </ul>
<p><b>2.5 16 – 25yrs</b></p> <ul style="list-style-type: none"> <li>• SI EHC Plans for post 19: training for parents/professionals – including an understanding of the Mental Capacity Act</li> </ul>
<p><b>2.6 Outcomes Benchmarking</b></p> <ul style="list-style-type: none"> <li>• Transition the outcomes benchmarking to support the CRIDE/NatSIP/UCL/City longitudinal study and to look at the development of VI and MSI benchmarking</li> </ul>
<p><b>2.7 Early Year’s language development in deaf children</b> – some key messages from research.</p> <ul style="list-style-type: none"> <li>• Seminar discussion events based on some learning from recent research</li> </ul>
<p><b>2.8 Regional commissioning for LISEND (Innovation bid to DfE for project in Yorkshire and Humberside region)</b> looking to support the development of regional commissioning either the through current bid application or, if that fails, by developing our own proposals and model.</p>
<p><b>2.9 MSI Leaders:</b> a working group to address and share MSI and LISEND solutions in response to the sector.</p>