

# Implications and Adaptations of Sensory Impairment into Functional Living

Alex Fernando, Occupational Therapist

Aoife Street, Speech and Language Therapist

Input from Joe Zindani, Senior Habilitation Officer



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Alex Fernando

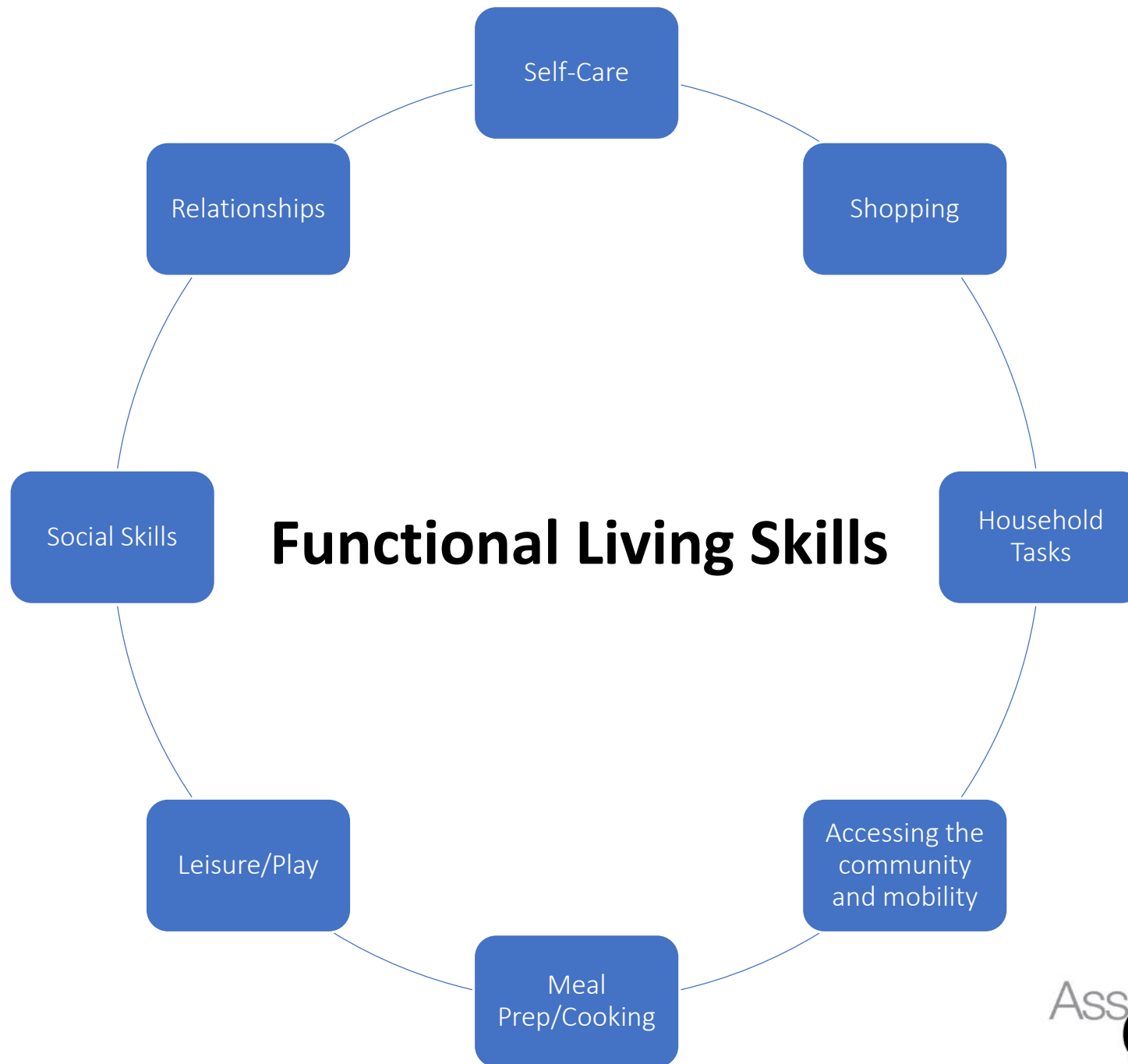
is a Specialist Occupational Therapist at Linden Lodge School, who graduated from Brunel University with First Class Degree in Occupational Therapy. Alex has a special interest in preparing students for more independent living and supporting them to participate in work and leisure opportunities despite the challenges they may face.

Aoife Street

is a Specialist Speech and Language Therapist working at Linden Lodge School. She graduated from Newcastle University with a Bachelor of Science in Speech and Language Sciences. Aoife is interested in supporting the students on her caseload to develop the social and functional skills needed in order for them to increase their independence in a range of situations and communication opportunities.

Joe Zindani

is a Senior Habilitation Specialist at Linden Lodge. He completed the Specialist Qualification in Habilitation and Disabilities of Sight (for children and young people) at the Institute for Education in 2018. Within his role, he ensures children and young people with a vision impairment are able to maximise their mobility and independence through assessment, planning and delivery of individualised programmes. Joe works closely with the wider MDT as well as parents and carers.



# Occupational Therapy input with Pupil

OT Goal 1:  
Donning a jumper



OT Goal 2:  
Donning socks and  
shoes



Learning general life skills



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# Speech and Language Therapy input with Pupil

## Goals:

1. Problem solving in real life situations
2. Requesting for an item in a shop/café

## Provision:

- Half-termly package
- Small groups, class sessions and 1:1 support as needed.
- Jointly with Occupational Therapy, Creative Therapeutic Arts and Habilitation.





# Speech and Language Therapy input with Pupil

Post therapy film date: \_\_\_\_\_

## SmiLE Therapy module: Requesting and refusing in an office

Routledge  
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	knock and enter	Close door quietly	Go to right person	Stay in a good place	Wait if person busy	Friendly face	"Hello"	Remember what you need	"Can I have ... Please"	"Sorry, can I have ... Please"	Friendly face	"Thank you"	"Bye bye"	Close door quietly	Right thing?
Before therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication Skills Checklist for hearing students for Module 5



# Zones of Regulation



# What's next for Pupil?

- MDT Home visit
- Evaluation of goals
- Setting new goals
- Independent Living Skills Group
- SmiLE Therapy





# For further information...

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