



Online National Working Day

The SEND Review: The Green Paper Implications for SI provision

An opportunity to contribute to a NatSIP response from the sector

Wednesday 11 May 2022 10:00 - 15:30

Online via Microsoft Teams

AGENDA

10:00	Platform opens	
10:10	Welcome and introduction	Lindsey Rousseau NatSIP Facilitator
10:15	Session 1: The SEND Review and the Green Paper	André Imich SEND Professional Adviser, DfE
10:50	Session 2: The response from SI sector organisations - BATOD, NDCS, Guide Dogs, Thomas Pocklington Trust, RNIB, VIEW	NatSIP partner organisations representatives
11:45	Break	
12:00	Questions to the Session 2 presenters	
12:30	Lunch break	
13:15	Session 3: An overview of the Green Paper and DfE Policy—a response from NatSIP	Brian Lamb, NatSIP Policy Lead
13:45	Session 4: Working Groups 1 (Question 1-3) and 2 (Questions (4-6) See over for discussion questions	Session 4 and 5. In the main meeting room: Q1-3: Victoria Ward (New College Worcester) and Stuart Whyte (BATOD)
14:30	Session 5: Working Groups 1 (Question 4-6) and 2 (Questions (1-3) See over for discussion questions	Session 4 and 5. In the breakout room: Q4-6: Sarah Easley (Hampshire) and Rory McDonnell (Greenwich)
15:15	Session 6: Next steps	Lindsey Rousseau NatSIP Facilitator
15:30	Evaluations and event close	



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Sessions 4 and 5: Discussion Questions

- Q1. New national SEND standards – How can this work effectively for SI children? What should they include?
- Q2. New local SEND partnerships – What should these look like? What should go in the local inclusion plans if it is to be useful for families of children with SI?
- Q3. Regional commissioning – What factors would enable local authorities to develop and commission SI provision across local authority boundaries?
- Q4. Progress checks at age 2 – What difference does the inclusion of specialist QTSIs make and what examples are there of effective practice in this area?
- Q5. Apprenticeships – What more can be done to ensure SI young people can access, participate in, and be supported through an apprenticeship?
- Q6. Local and national inclusion dashboards – What are the key metrics that should be included in relation to SI children?