

# MSI Study Day

Monday 8 April 2019, 10:00 - 16:00

TouchBase Pears, 750 Bristol Road, Selly Oak, Birmingham B29 6NA

## Session 6 - Facilitated Workshop Preference

There are two facilitated small-group discussion sessions during the day. Please select one group from each session and indicate your preference on the booking form.

### Session 6: Sharing resources

a)	<p><b>Developing Mobility Skills</b> <b>Facilitators: Liz Hodges</b></p> <p>What skills and techniques do we have, or do we need, to develop mobility and orientation in deafblind people from the earliest levels? How can we ensure this is done effectively?</p>
b)	<p><b>Tactile communication</b> <b>Facilitators: Gail Deuce, Steve Rose</b></p> <p>How is tactile communication being promoted and developed across the UK with deafblind learners? What resources can we draw on and what more do we need to develop?</p>
c)	<p><b>Using technology to assist communication</b> <b>Facilitators: Caireeen Sutherland, Becky Timbers</b></p> <p>What technical devices are we using to help support communication in deafblind learners and how can we assess these and evaluate the successes? What approaches and strategies work best for the encouragement of technology?</p>
d)	<p><b>Working with post-19 MSI students</b> <b>Facilitator: Gary Hyndeman, Head of Sense College</b></p> <p>As many more become responsible for post 19 learners in a 0-25 agenda, what is current practice. What is different about deafblind learners over 19 and how do we need to develop our practice to make sure it includes them?</p>
e)	<p><b>Individualised assessment</b> <b>Facilitators: Jenny Fletcher, Anthony McKay</b></p> <p>Given the complex individual needs of learners with MSI, how can we best assess them? Are there published assessments which give accurate information, and how do we choose which approach to use?</p>

Please see the next page for details of the groups for Session 7

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## Session 7 - Facilitated Workshop Preference

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### Session 7: Meeting Challenges

f)	<p><b>Peer relationships in mainstream</b>  <b>Facilitators: Anne Cheeseborough, Emma Mathes</b></p> <p>Secure friendships are the most important part of school for many people. How can we encourage and develop the <i>ability</i> to make friends and then actual friendships? What experiences can we share? What skills and techniques do we have, or do we need, to develop mobility and orientation in deafblind</p>
g)	<p><b>Working with families and schools</b>  <b>Facilitators: Kim Owen, Wendy Pallant</b></p> <p>In roles where advice and support is key, what experiences do we have of working together to encourage a truly joined up approach? What resources, techniques and approaches have worked, and what more is needed?</p>
h)	<p><b>Extending experience for pupils with complex medical needs</b>  <b>Facilitator: Gavin Smith, Teacher, MSI Unit, Victoria School</b></p> <p>For pupils with complex medical needs which affect their access to direct experience, how can we develop their learning and interaction with the world around them?</p>
i)	<p><b>Responses to challenging behaviour, communication and SPD</b>  <b>Facilitator: Heather Murdoch, Head, MSI Unit, Victoria School</b></p> <p>How can we help pupils who present with sensory processing issues and challenging behaviour to develop more effective communication? Can we develop a holistic approach, and what might this look like?</p>
j)	<p><b>Continuing development for experienced professionals</b>  <b>Facilitator: Liz Hodges</b></p> <p>Once qualified; are you good to go? What more might be needed, or appreciated and how do we make this work in a real world, where everyone is tight for time and money? How can we exploit current resources to make this happen?</p>

Please ensure that you indicate your two discussion group preferences on your booking form