



Joint Commissioning-or just how do
we turn the system around?

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What`s the issue?!

- If joint commissioning is so universally accepted as a concept then why do we see so little of it?
- Just what are the barriers?

Barriers?

- Central government and regulators still operate with separate service areas which often have different statutory accountabilities and different targets/inspection frameworks.
- Finance officers don't let their policy officers out to play-especially in times of fiscal constraint!

Barriers?

- How many Inspectors and government ministers have you heard say “failure is the most important tool of learning”.
- Different cultures – as professionals we can bring different perspectives which can be both beneficial and challenging

Show us the money!

- 152 Local authorities-£2.7 billion public health budget
- 27 NHS England area teams-£25 billion for primary care & specialist services
- 211 Clinical commissioning groups-£65 billion budget for secondary care & community services
- 152 Health & wellbeing boards

Show us the money!

- Previous 3 groups equates to \$138billion
- State education= \$133billion
- Children's services= \$24billion
- Total= \$295billion
- GDP?
- Finland \$263
- Ireland \$221

So what underpins Joint Commissioning?

.....Effective Partnerships.

What are the characteristics of effective partnership?

- Partnerships share:
- Priorities
- Resources
- Accountabilities
- Successes & failures

Seed bed for partnerships?

-The front line

Be patient-take the long view!

- It takes courage not to go for just quick wins!
- With EH&C plans to be delivered the first step on the 1000 mile journey to joint commissioning is single agency commissioning being joined up!
- We must not fall into the trap of excellent being the enemy of good!-remember world class commissioning?!

So what is the spectrum?

- Co-operation
- Collaboration
- Partnership
- Joint commissioning.

So what

-and all of this is services talking to themselves unless we engage with children & young people/parents/carers on what the reality is for them in their lives and what makes a difference.

So what can this workstream do to contribute?

- Firstly, not telling commissioners how to commission!
- Secondly, giving them information on the needs of children and young people with sensory impairment so they can make effective decisions about what and how to commission effectively to maximise outcomes.

How will it all be structured?

- An overall steering group for the workstream
- Three sub-groups covering H.I./V.I./MSI
- The needs through the 0-25 age range.
- Not too long!
- Links to further information.
- Case studies along the spectrum.

This is where you come in!

