



Creating Confidence in Local Services

NatSIP Guidance to support the development of Local Offers for children and young people with sensory impairment

Julie Jennings julie.jennings@rnib.org.uk &
Steve Rose steve.rose@sense.org.uk

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NatSIP guidance plans to

- Inform the development of local offers
- Highlight needs of low incidence sensory impairment
- Support joint commissioning
- Support matching provision with individual needs with services at local, regional and national levels
- Support benchmarking (CYP, family and LA), review of services and identification of gaps

- Timing

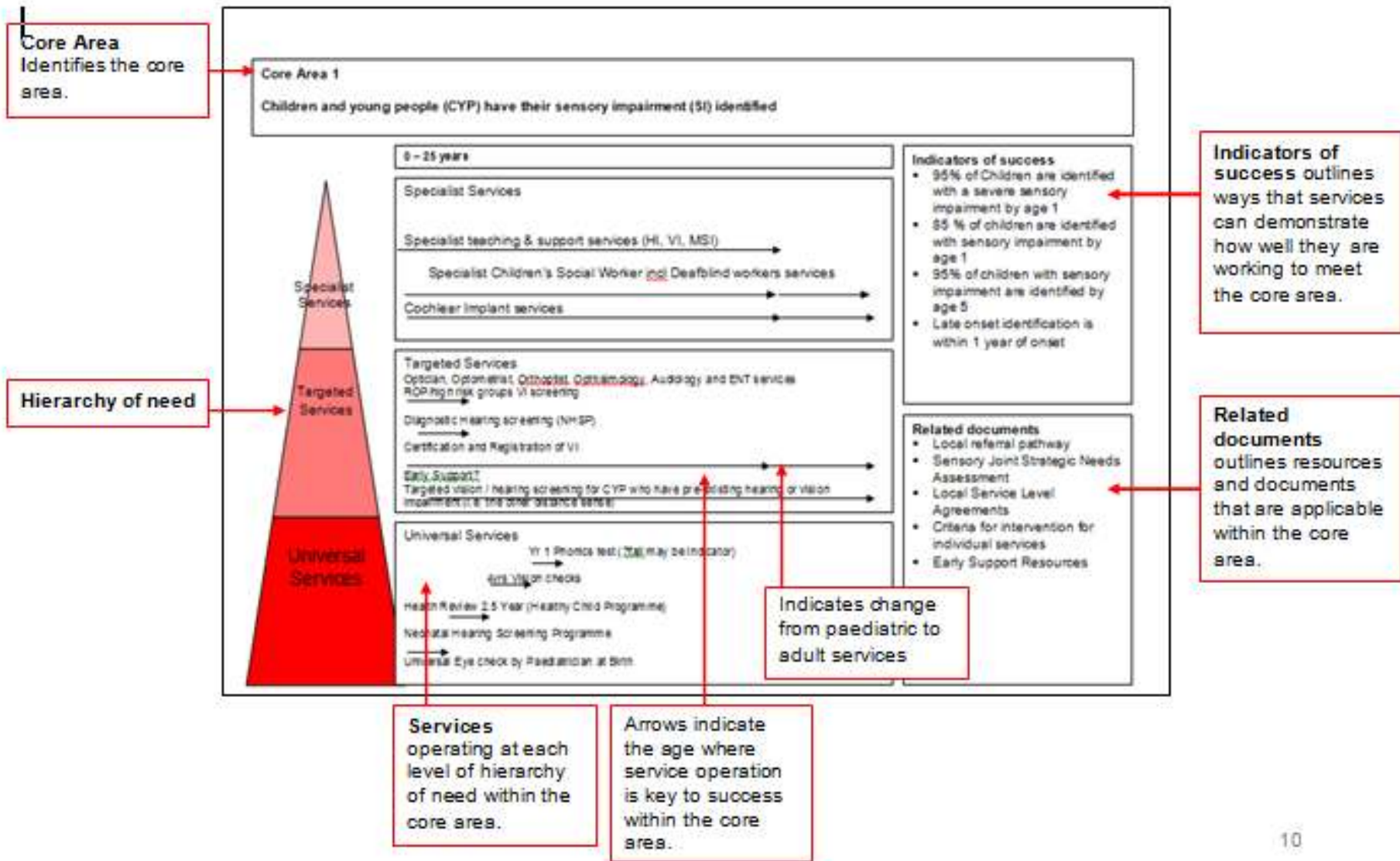
The National Framework is based on 10 core areas.

1. Children and young people (CYP) have their sensory impairment (SI) identified
2. Where SI is identified, assessment and monitoring is undertaken by appropriately qualified professionals to gauge the impact of SI on the achievement of CYP
3. Parents/carers and CYP are supported in making choices of communication and technology
4. Services, settings and CYP are supported to develop skills and make use of specialist equipment and resources for SI
5. Practitioners involved in the provision for CYP with SI are suitably qualified and experienced and there is evidence of continuing professional development

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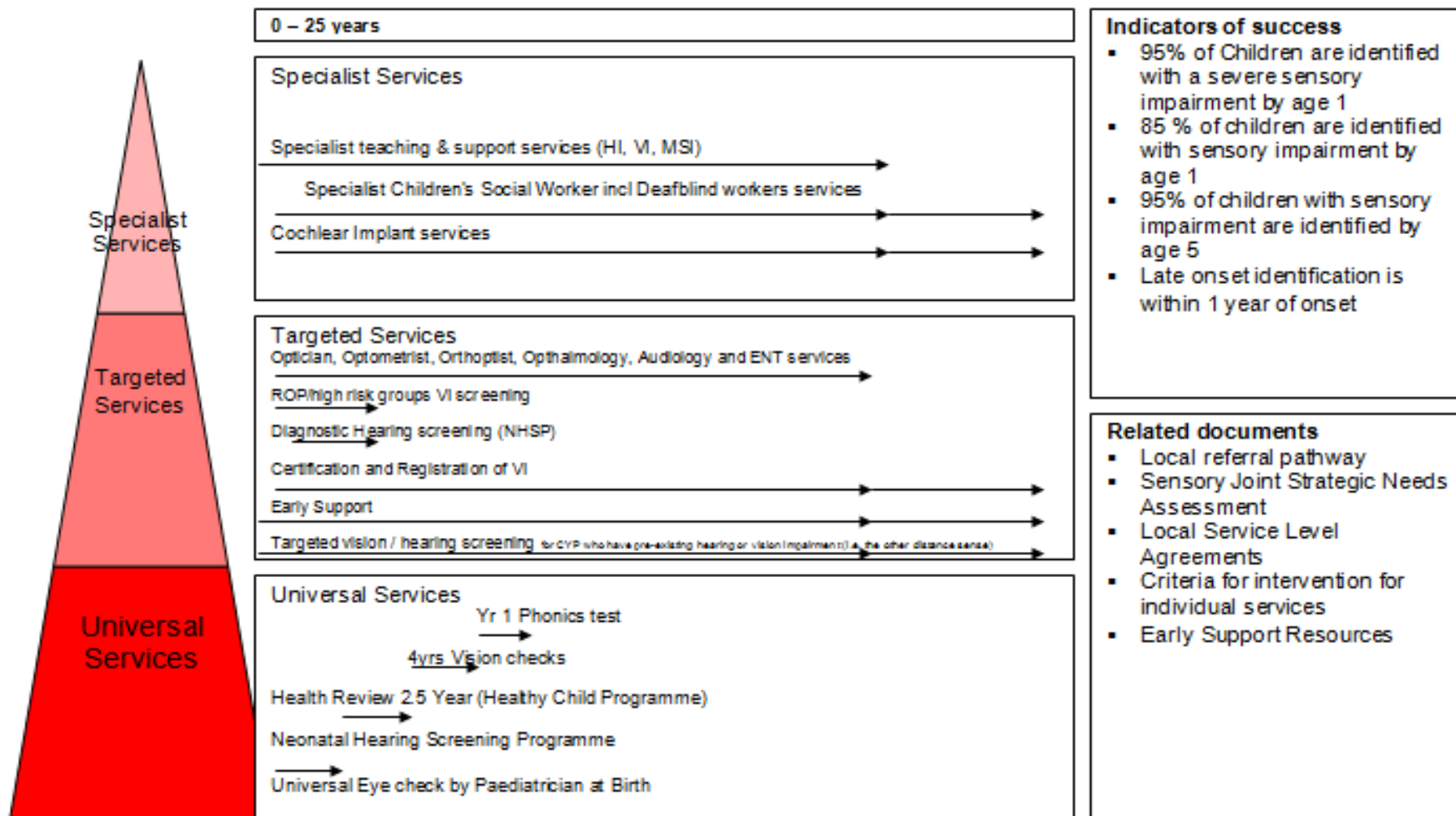
6. Services and environments are accessible to support the inclusion and independence of CYP with SI
7. CYP with SI are supported to develop mobility, independence and access to their learning and wider community
8. Where social and emotional needs are identified as a result of SI, CYP and their family are able to access appropriate support
9. The needs of the family are identified and provision is made where there is a CYP with SI
10. Access to key working approaches is made available when it is needed for CYP with SI and their families.

How to use the Matrix



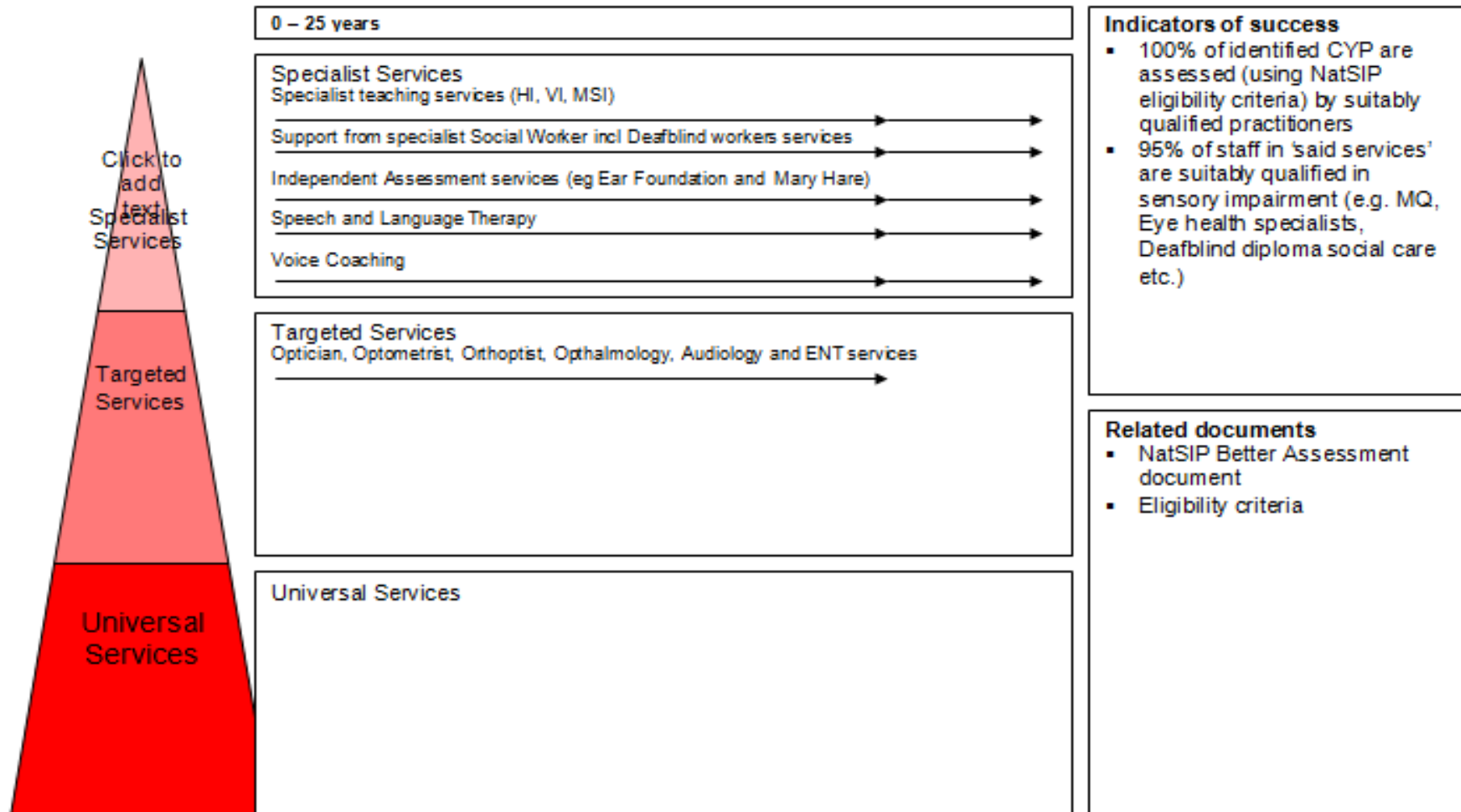
Core Area 1

Children and young people (CYP) have their sensory impairment (SI) identified



Core area 2

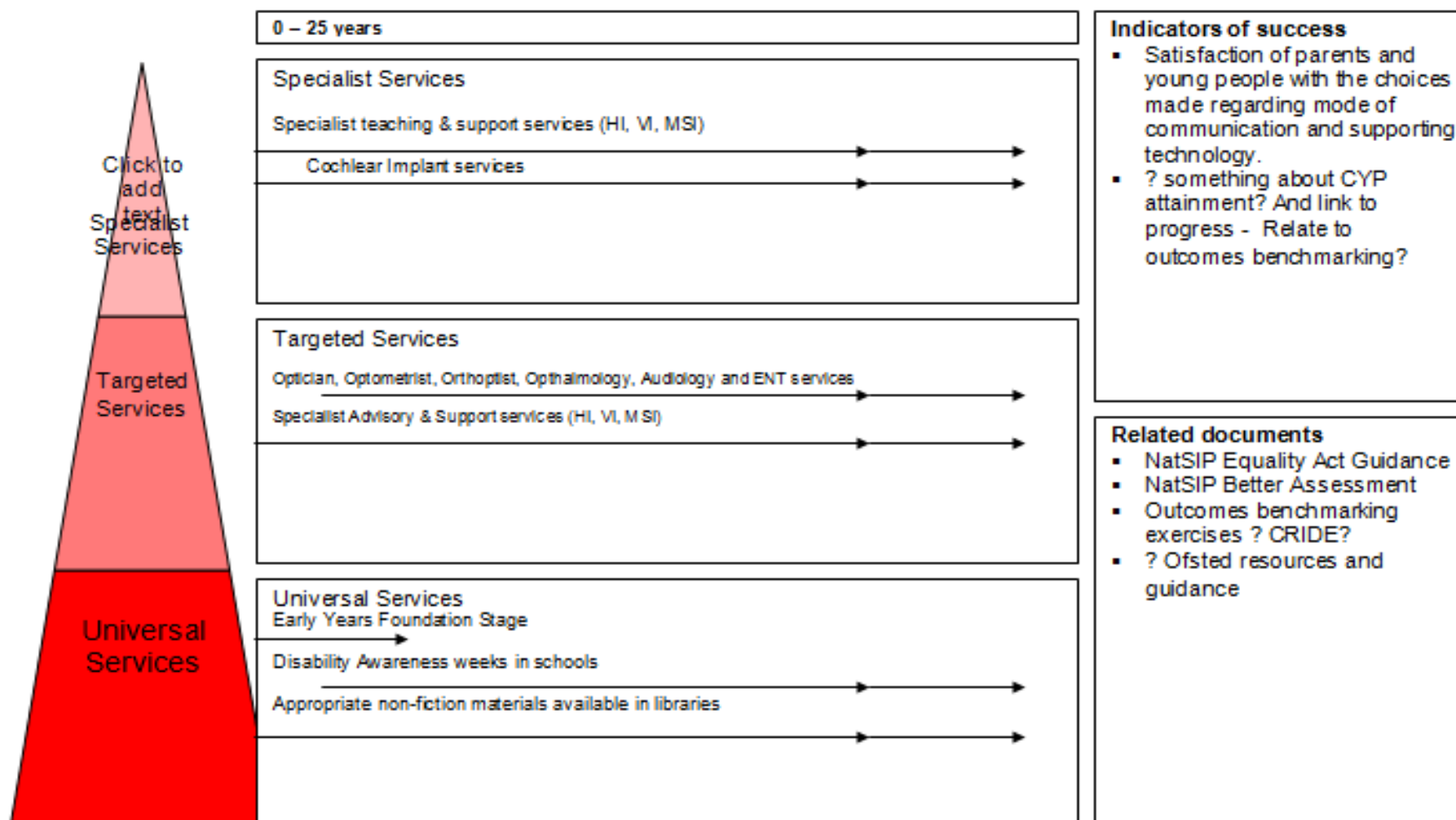
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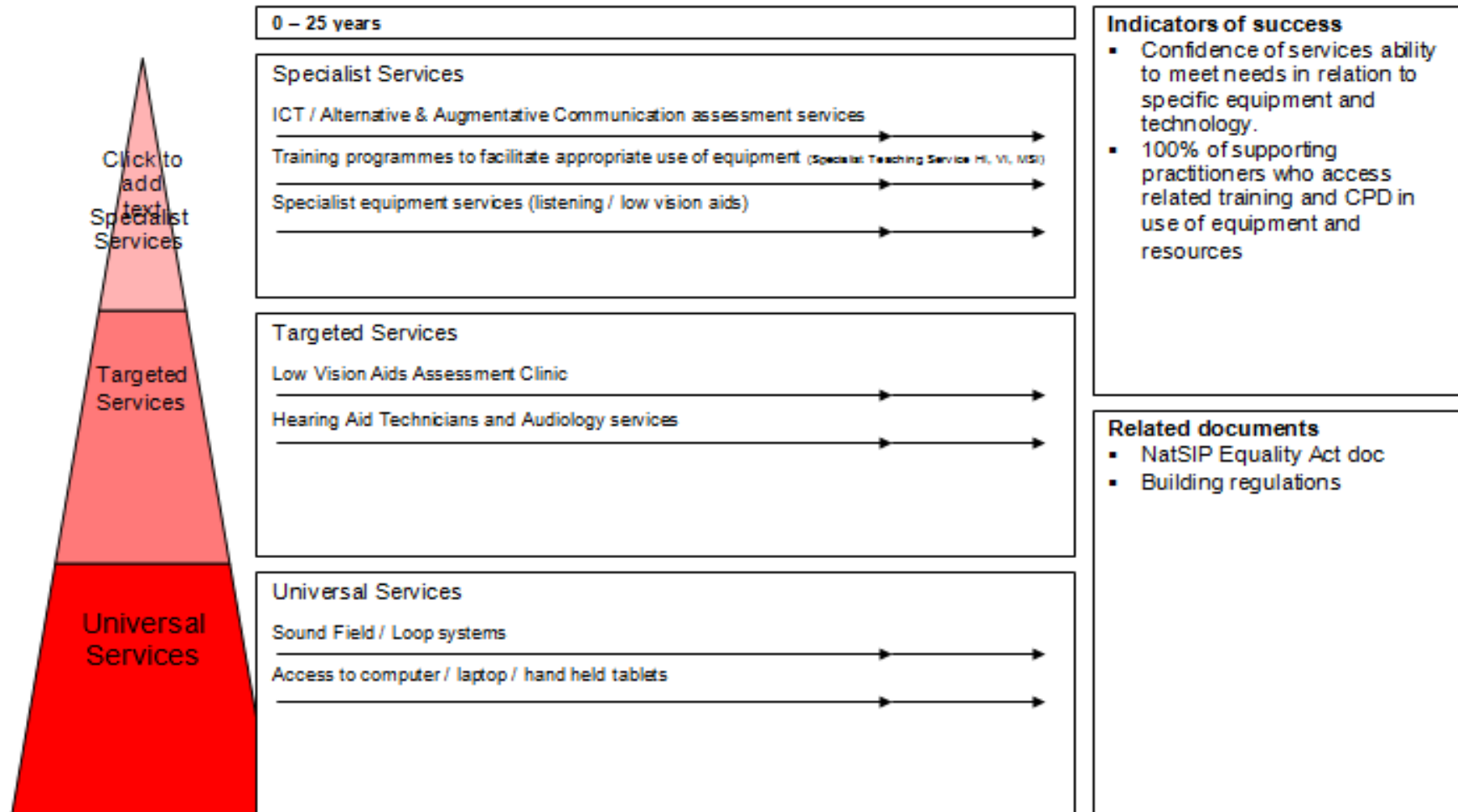
Core area 3

Parents/carers and CYP are supported in making choices of communication and technology



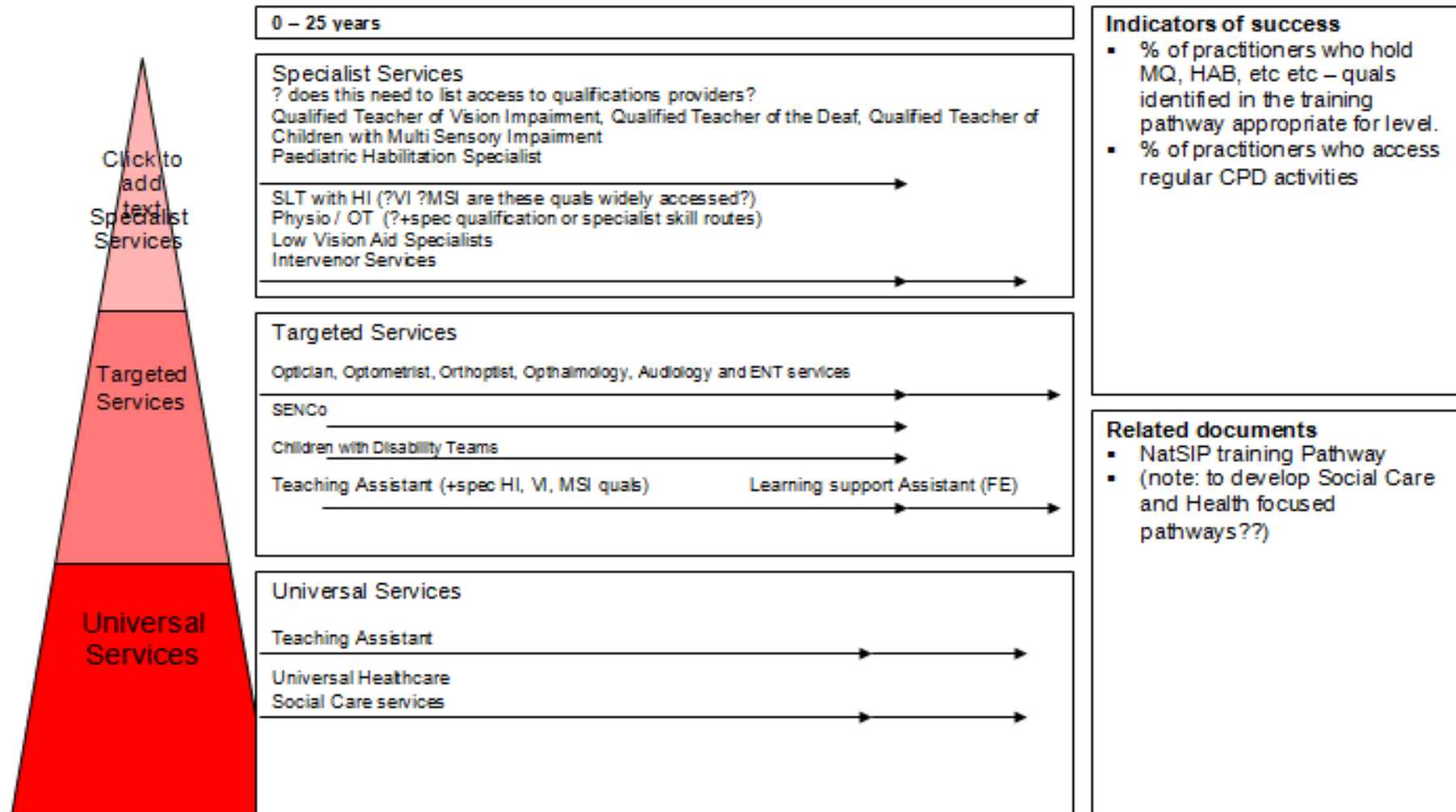
Core area 4

Services, settings and CYP are supported to develop skills and make use of specialist equipment and resources for SI



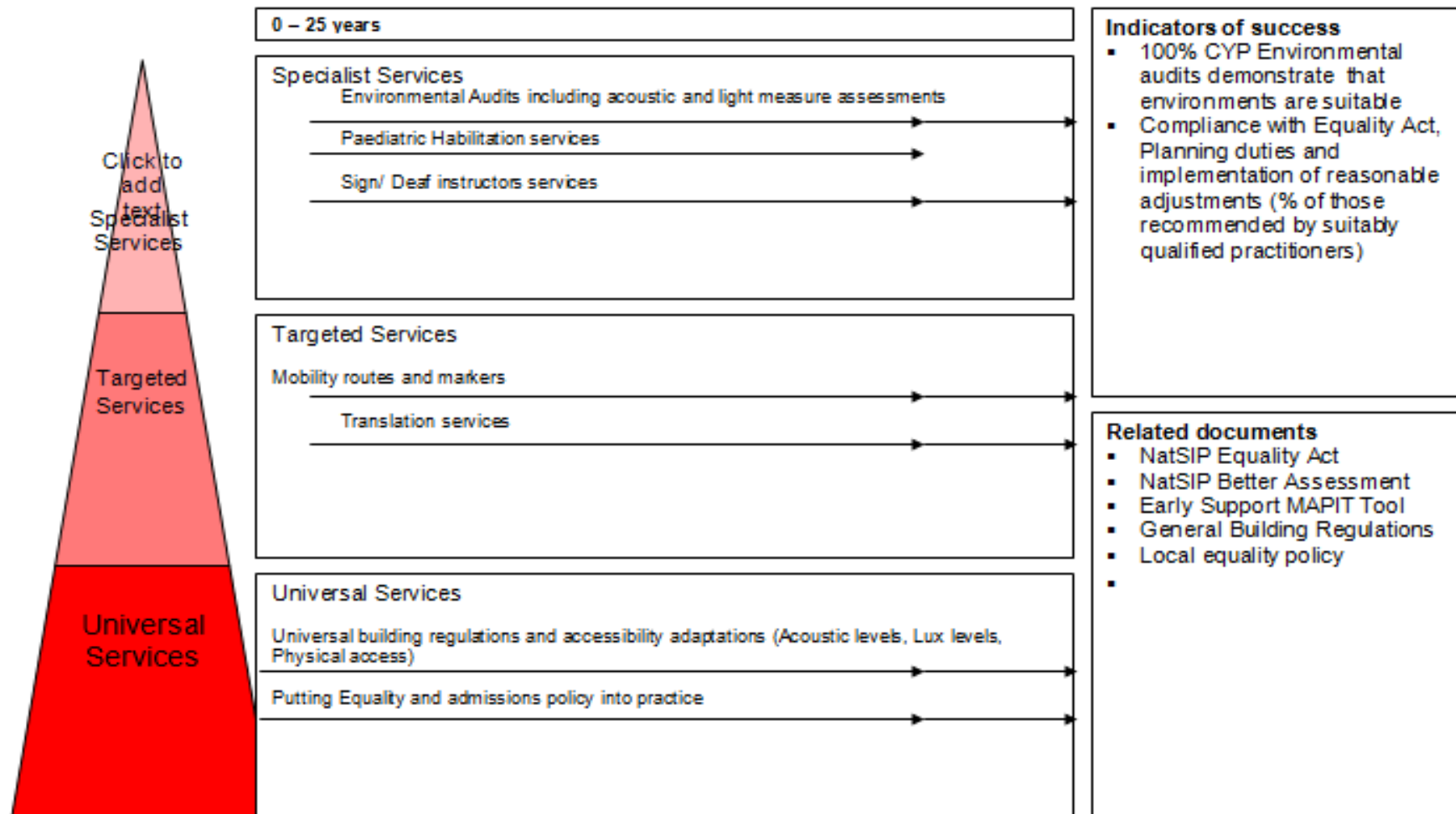
Core area 5

Practitioners involved in the provision for CYP with SI are suitably qualified and experienced and there is evidence of continuing professional development



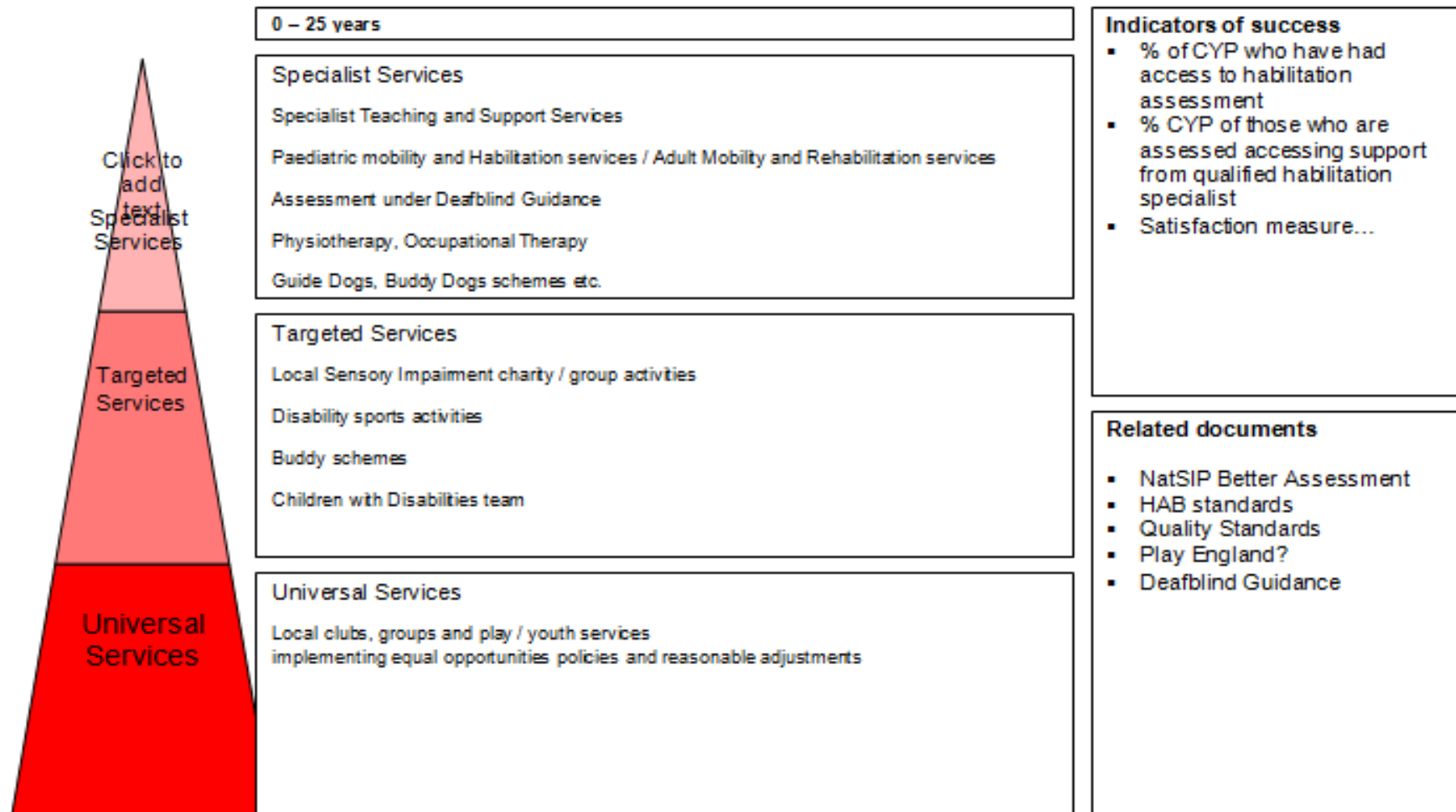
Core area 6

Services and environments are accessible to support the inclusion and independence of CYP with SI



Core area 7

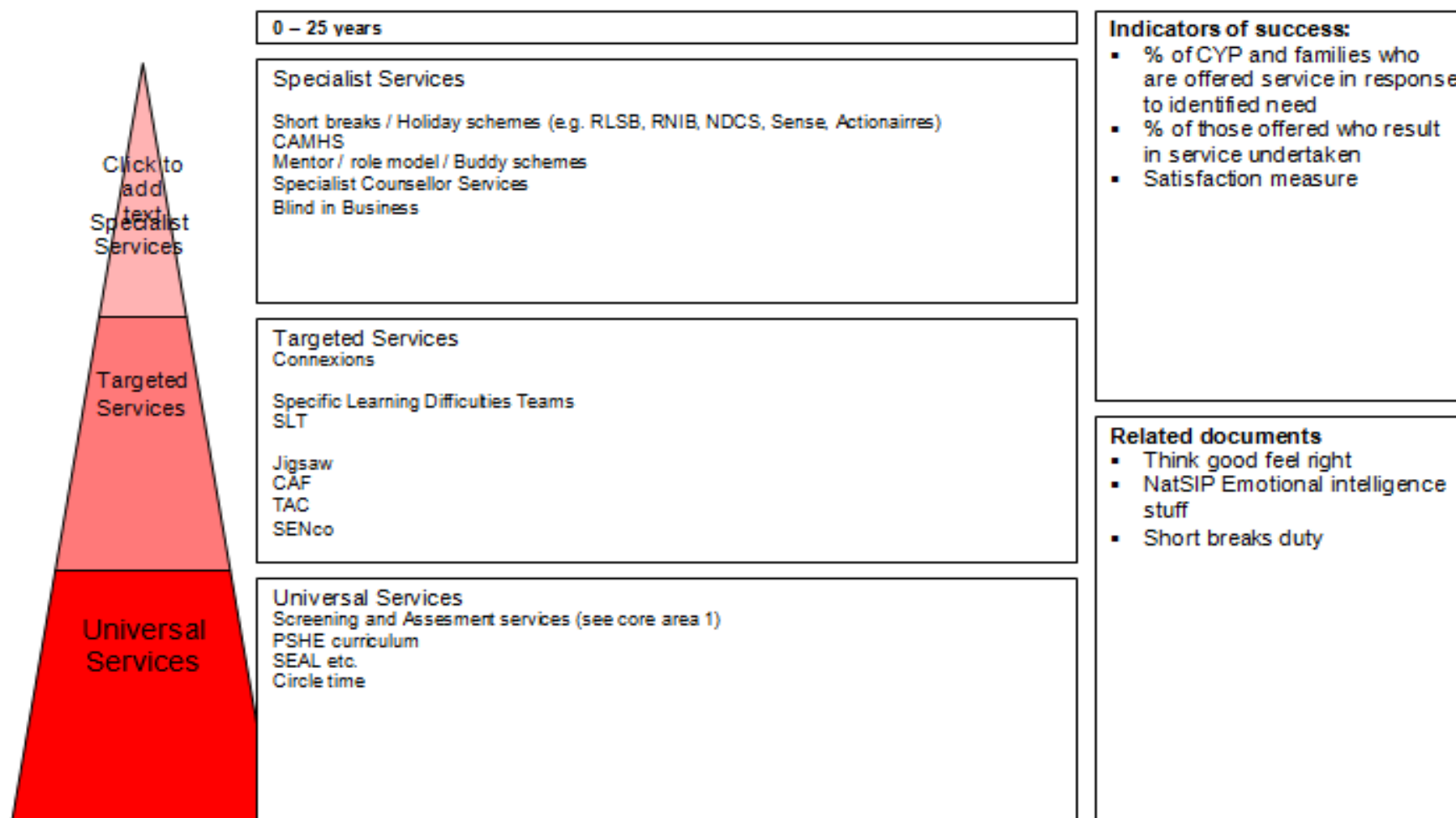
CYP with SI are supported to develop mobility, independence and access to their learning and wider community



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Core area 8

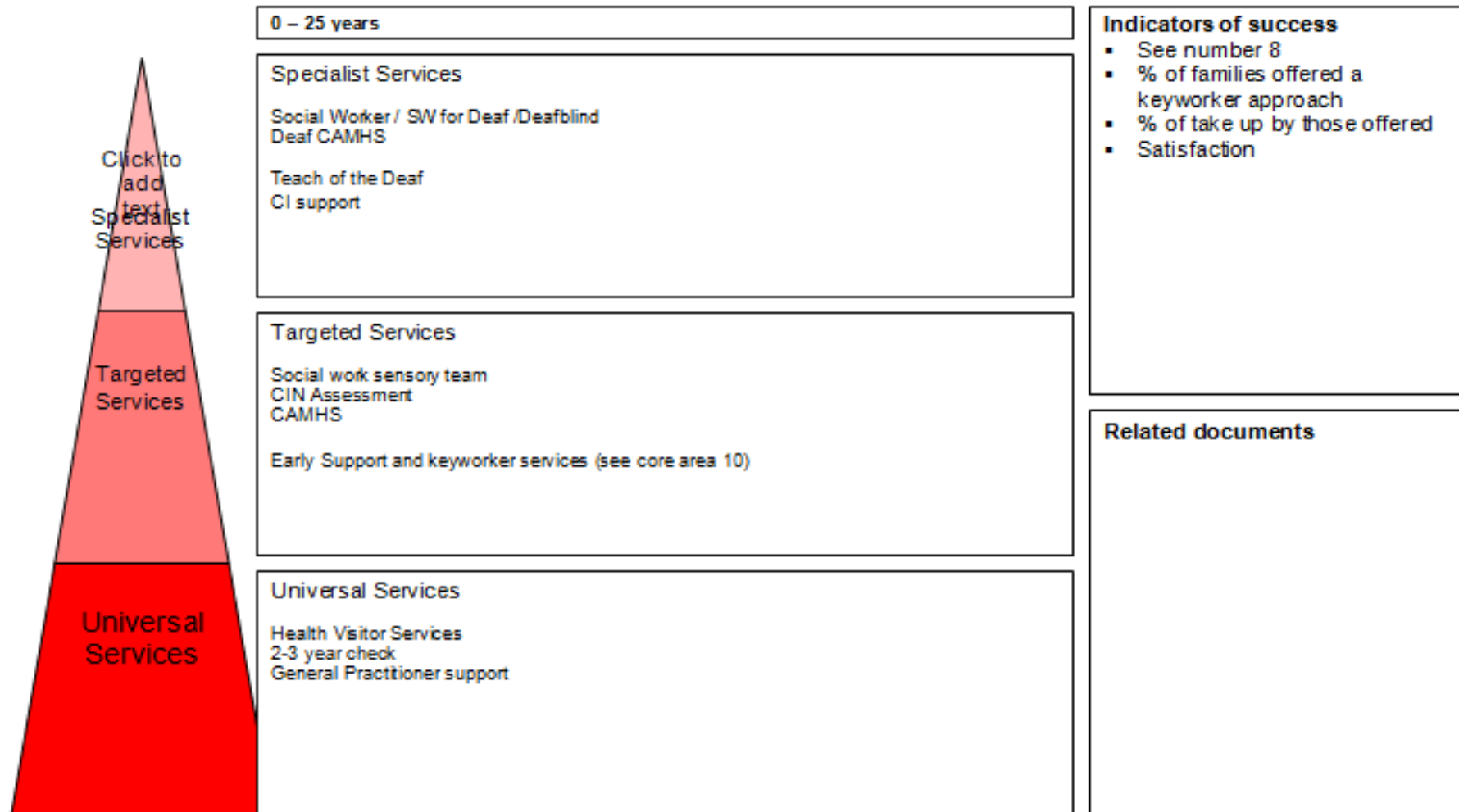
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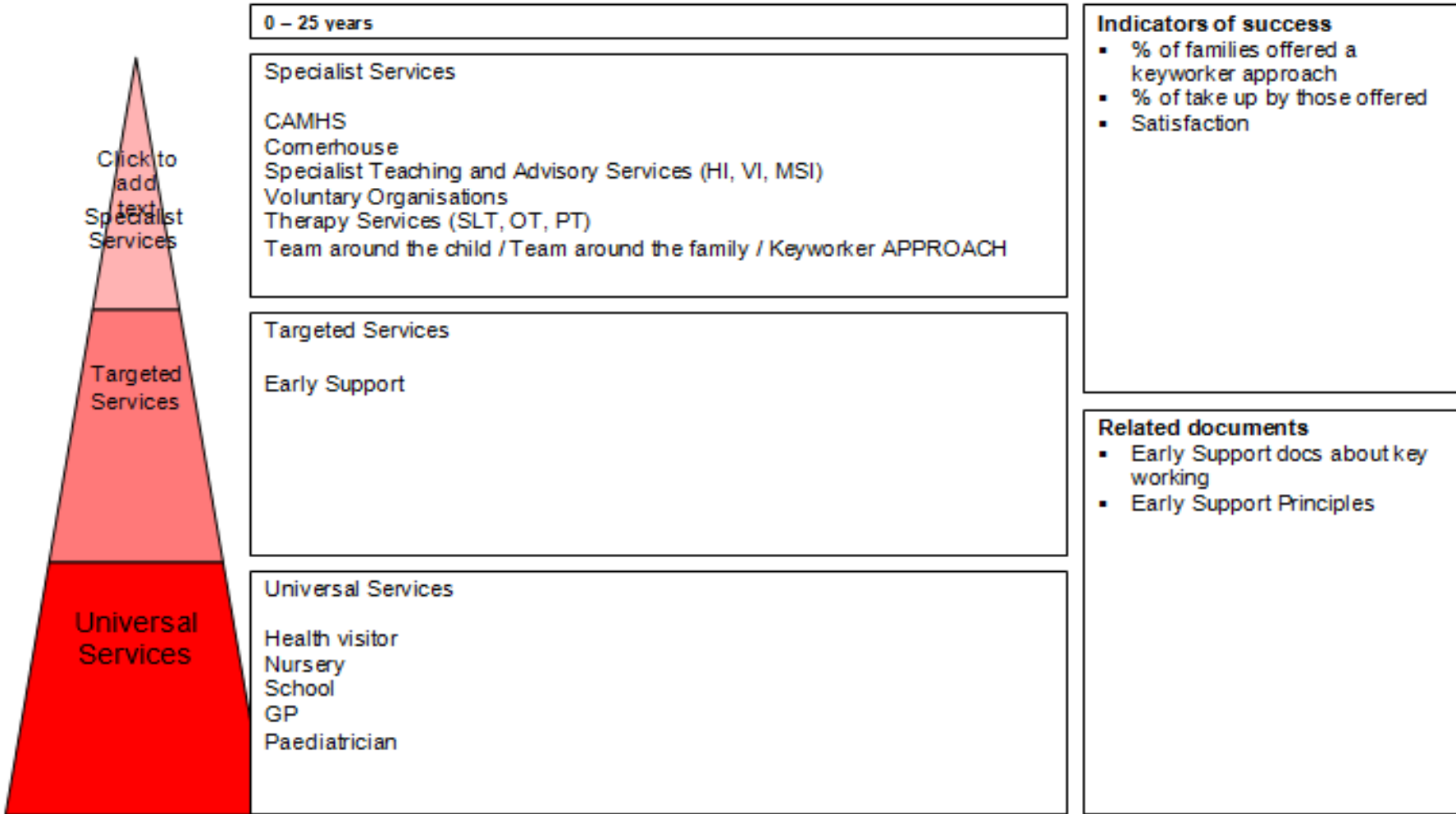
Core area 9

The needs of the family are identified and provision is made where there is a CYP with SI



Core Area 10

Access to key working approaches is made available when it is needed for CYP with SI and their families



Next steps

Preparing draft document

- TOD expertise to join the drafting group
- Critical friends to comment and take forwards to next draft.

Testing

- Volunteers to trial the document as LO is developed in your area?

Timescales

- Draft prepared by mid July/end August 2013
- Initial testing feedback by end October 2013
- Trial and further feedback by end January 2014

- February 2014 working day – analysis of feedback and comment
- Final draft by end March 2014