

National Sensory Impairment Partnership

ACCESSIBILITY PLANNING - OPPORTUNITIES AND IMPLICATIONS FOR SI PRACTICE: EXPLORING THE 2025 DFE GUIDANCE FOR SCHOOLS MSI FACT SHEET



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Available from the NatSIP Website:

1. Examination Access Document Candidates with MSI:
<https://www.natsip.org.uk/exams-and-access/4164-exam-access-for-candidates-with-msi>
This document pulls on best practice across sensory impairment using an MSI case study approach to highlight the unique needs of candidates with MSI.
2. Model EHC plans and Assess-Plan-Do-Review: <https://www.natsip.org.uk/ehc-plans>
3. Victoria School Curriculum and Toolkit: <https://www.natsip.org.uk/specialist-curriculum>
4. Ongoing work with exam boards on accessibility of (music) exams for those with MSI, utilising relationships with Batod, NDCS and RNIB to support this work.
5. MSI Forum: <https://siforums.org.uk/>
6. MSI Network – sharing best MSI practice and termly online sessions. Thanks to Hannah Downs in Kent for facilitating and managing this excellent specialist resource. Contact: Hannah.Downs@kent.gov.uk

Training

7. There is a range of training available in MSI for those wishing to develop their knowledge in this specialist area:
OLT – MSI training: <https://www.oltinternational.net/>
8. Other courses with details available via the NatSIP website are:
Intervenor 5 day training course – various providers exist.
RCE 5 day training course for those working in a teacher/therapist/social care capacity – various providers exist
Mandatory Qualification in MSI – two providers exist.

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